



LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

LCCM4360-30 Foundations in Discipleship Strategies

Spring 2020 (Term 203)

Monday, 6:00 -7:50 pm

Danny Slavich, PhD candidate
Adjunct Professor
Email: dannyslavich@gmail.com
Cell: 954-873-2077

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

COURSE DESCRIPTION

Students will investigate issues, methodologies, and best practices of discipleship in the local church. Of specific interest is the exploration of discipleship strategies and assessment of a local church's discipleship program. Students will reflect upon the call of the Great Commission to make disciples and their own role in this call. *Prerequisite: Educational Ministries of the Church*

Student Learning Outcomes (CSLOs)

- At the conclusion of the semester, the student will:
1. Understand the biblical mandate to make disciples.

2. Value their own personal responsibility and role in making disciples.
 3. Assess a local church's discipleship program.
-

General Education Competencies (GEC)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning
- 5.

This course addresses GECs #1 and #3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses PSLOs #2.

COURSE TEXTS

The following textbook is required:

Earley, Dave, and Rod Dempsey. *Disciple Making is . . . How to Live the Great Commission with Passion and Confidence*. Nashville: Broadman & Holman Publishing Company, 2013.

Course Requirements and Grading

1. Class Participation (10%)

Attendance in class is a necessary part of instruction in this course. Each class meeting students should have completed the assigned reading and be prepared for class discussion. This discussion will take place in a professional manner that reflects the high expectations of students of Leavell College and, far more importantly, members of the Kingdom of God. *This assignment relates to GECs #1 and #3; PSLO #2; and CSLOs #1, #2, and #3.*

2. Textbook—Required Reading (10%)

Each student is expected to complete the assigned reading prior to class in order to be prepared to interact with the weekly class discussions. Textbook reading is assigned for each class unit and denoted on the *Course Outline* (below). Reading the assigned chapter(s) is extremely important as class discussions will not cover all of the assigned reading material, but are designed to supplement text reading and provide opportunities to process what you have read. Students will complete an acknowledgment form at the end of the semester indicating the percentage of the assigned text read as scheduled on the *Course Outline*. *This assignment relates to GEC #1; PSLO #2; and CSLOs #1, #2, and #3.*

3. Book Review—Principles of Discipleship (20%)

Students will select one of the books noted from the below list and write a 4- to 5-page (double-spaced) paper highlighting 4 to 5 discipleship principles or discipleship practices outlined by the author(s) of the text. Using these 4 to 5 disciple principles, students will then write a 2- to 3-page reflection of how they will incorporate at least 2 of these principles into their own call to make disciples. Students may also suggest a book other than those listed to the professor for approval. *This assignment relates to GECs #1 and #3; PSLO #2; and CSLOs #1, #2, and #3.*

Books include:

- Eims, LeRoy. *The Lost Art of Disciplemaking*. Grand Rapids, MI: Zondervan, 2009.
- Horton, Michael. *The Gospel Commission: Recovering God's Strategy for Making Disciples*. Grand Rapids: Baker Books, 2011.
- Mancini, Will. *Innovating Discipleship: Four Paths to Real Discipleship Results*. N.p.: CreateSpace Independent Publishing Platform, 2013.
- McCallum, Dennis, and Jessica Lowery. *Organic Discipleship: Mentoring Others into Spiritual Maturity and Leadership*, 2d edition. N.p.: New Paradigm Publishing, 2012.
- Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Revised and Expanded. Downers Grove, IL: InterVarsity Press, 2016.
- Putnam, Jim. *Real Life Discipleship: Building Churches that Make Disciples*. Colorado Springs: NavPress, 2010.
- Putnam, Jim, Bobby Harrington, and Robert Coleman. *DiscipleShift: Five Steps that Help Your Church to Make Disciples Who Make Disciples*. Grand Rapids, MI: Zondervan, 2013.

Due:

- **Selection of Book:** Feb. 3 by 6:00 p.m.
- **Book Review—Discipleship Principles:** March 23rd by 6:00 p.m.

4. Personal Growth in Christ Reflection Paper (15%)

In a 5- to 7-page (double-spaced) paper, students will reflect upon how they are growing personally in their own walk as a disciple of Jesus Christ. Areas to address in this paper are noted below. Students are to provide a robust biblical foundation for each of these focus areas, referencing the passages informing their understanding.

- Outline of the biblical view of discipleship
- Discussion of what you are currently doing to mature as a disciple of Christ
- Identification of what you feel led to do to continue to mature as a disciple of Christ
- Ways in which you are currently engaged in making disciples of Christ
- A plan for how you are going to continue to be engaged in making disciples of Christ

This assignment relates to GECs #1 and #3, PSLO #2, and CSLOs #1 and #2.

Due March 2 @ 6.00 p.m.

5. The Call and Role of Discipleship (20%):

Students are to write a 5 – 6 page (double-spaced) paper addressing the following:

- The biblical call to discipleship (providing Scripture references)
- The church's role in discipleship (providing Scripture references)
- The individual Christian's role in discipleship within the church
- The individual Christian's responsibility to disciple others

The paper is to follow the grammatical structure and formatting of the *Turabian* style of writing.

This assignment relates to GECs #1 and #3, PSLO #2, and CSLOs #1 and #2.

Due: April 6th @ 6:00 p.m.

6. Assessment of Local Church's Discipleship Program (25%):

Based upon course documents, discussions, and readings, students are to assess their local church's discipleship program addressing the areas noted below. Details as to the specific format of this assessment will be provided during class.

- What is the mission of your church?
- How does your church's mission align with Scripture?
- What is the vision cast before your church?
- How does your church's vision align with the church's mission?
- What is your church's culture of discipleship?
- How does your church's culture of discipleship align with Scripture?
- How has this assessment informed your own role in the church and discipleship?

This assignment relates to GECs #1 and #3, PSLO #2, and CSLOs #1, #2, and #3.

Due: May 4th by 6:00 p.m.

COURSE GRADING

Participation/Discussion Boards	10%
Textbook—Required Reading	10%
Book Review—Discipleship Principles	20%
Personal Growth in Christ Reflection Paper	15%
The Call and Role of Discipleship	20%
Assessment of Local Church's Discipleship Program	25%

GRADING SCALE

A: 93 - 100
B: 85 - 92
C: 77 - 84
D: 70 - 76
F: below 70

COURSE OUTLINE

Week	Week of	Topic	Textbook Reading	Assignment
1	January 27	Course Syllabus Review Course Introduction	Introduction	
2	Feb. 3	Biblical and Theological Foundations of Discipleship: Foundational Principles	Ch. 1	Book Review and Presentation—Principles of Discipleship – Selection of Book due Feb. 3 @ 6:00 p.m.
3	Feb. 10	The Discipleship Environment and Methods of Jesus	Ch. 2	
4	Feb. 17	Portraits of Discipleship from the Gospels	Ch. 3	
5	Feb. 24	Discipleship in the Early Church	Ch. 4	
6	March 2	Being a Disciple: The Step of Obedience	Chs. 5 - 8	Personal Growth in Christ Reflection Paper due March 2 @ 6:00 p.m.
7	March 9	The Steps of Declaration and Development	Chs. 9 & 10	
8	March 16-20	Spring Break		
9	March 23	The Step of Deployment	Ch. 11	Book Review—Principles of Discipleship due March 23 @ 6:00 p.m.
10	March 30	Making a Disciple The Power of Multiplication	Ch. 12	
11	April 6	The Great Commission: Evangelism and Discipleship	Chs. 13 - 15	The Call and Role of Discipleship due April 6 th @ 6:00 p.m.
12	April 13	Understanding the Goal and Process of Discipleship	Chs. 16 - 18	

Week	Week of	Topic	Textbook Reading	Assignment
13	April 20	Discipleship with Preschoolers and Children		Assigned Article Reading
14	April 27	Discipleship with Adolescents and Families		Assigned Article Reading
15	May 4	Discipleship with Adults Closing Comments		Assigned Article Reading Assessment of Local Church's Discipleship Program due May 4th @ 6:00 p.m.

ADDITIONAL COURSE INFORMATION

1. Academic Honesty Policy: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests or quizzes, writing papers, answering Discussion Board prompts, or completing any other course requirement.
2. Attendance Policy: Leavell College follows the attendance policy as stated in the Leavell College catalog.
3. Writing Style Guide: Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.
4. Electronic Devices: Electronic devices should be used only for classroom purposes as indicated by the professor.
5. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
6. Policy for Late Submissions: All assignments are to be submitted as indicated in the *Course Requirements* section. Late assignments will be assessed an initial 5-point penalty and 1-point penalty for each additional day, including weekends, after the due date. **No assignment will be accepted past two weeks of the original due date. No assignment will be accepted after Noon on May 11th.**

7. *Classroom and Online Decorum*: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times.
8. *Plagiarism Policy*: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
9. *Special Needs*: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
10. *Blackboard/Self-Serve*: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.
11. *Technical Assistance*: For general NOBTS technical help, go to www.NOBTS.edu/itc/.

SELECTED BIBLIOGRAPHY

- Early, Dave, and Rod Dempsey. *Disciple Making Is . . .* Nashville: B&H, 2013.
- Eims, LeRoy. *The Lost Art of Disciplemaking*. Grand Rapids: Zondervan, 2009.
- Horton, Michael. *The Gospel Commission*. Grand Rapids: Baker Books, 2011
- Mancini, Will. *Innovating Discipleship: Four Paths to Real Discipleship Results*. N.p.: CreateSpace Independent Publishing Platform, 2013.
- McCallum, Dennis, and Jessica Lowery. *Organic Discipleship: Mentoring Others into Spiritual Maturity and Leadership*, 2d edition. N.p.: New Paradigm Publishing, 2012.
- Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Rev. and Expanded. Downers Grove, IL: InterVarsity Press, 2016.
- Putnam, Jim. *Real Life Discipleship: Building Churches that Make Disciples*. Colorado Springs: NavPress, 2010.

Putnam, Jim, Bobby Harrington, and Robert Coleman. *DiscipleShift: Five Steps that Help Your Church to Make Disciples Who Make Disciples*. Grand Rapids: Zondervan, 2013.

Wilkins, Michael J. *Following the Master*. Grand Rapids: Zondervan, 1992.